Children’s Storybooks that Promote Resilience

Most of these books are available in public libraries or through online booksellers. Letters in parentheses, after the author’s name, indicate which of the seven resiliency abilities are highlighted in the book.

**Key:**
- (ER) = emotional regulation
- (IC) = impulse control
- (CA) = analyzing cause of a problem
- (SE) = self-efficacy
- (E) = empathy
- (O) = optimism
- (RO) = reaching out

Aliki, *Feelings* (ER) (IC)
Mulberry Paperback Book, 1984

*Pictures, poems, and stories that portray various emotions – jealousy, anger, fear, joy, excitement, and others.*

Asch, F., *Moondance* (ER) (IC) (O) (RO)
Scholastic Inc., 1993

*Little Bird helps his friend Bear challenge some negative beliefs and follow his desire to dance with the clouds, the rain, and the moon.*

Blake, Q., *Mr. Magnolia* (O)
William Collins Sons & Co., 1980

*Mr. Magnolia’s positive attitude helps him cope with having only one boot to wear, by focusing on all the things he does have.*

Bottner, B., *Bootsie Barker Bites* (SE)
G.P. Putnam’s Sons, 1992

*A shy girl is intimidated and terrorized by a bully named Bootsie until she stands up for herself and discovers the bully is really a chicken.*

Buchanan, J., *It’s a Good Thing* (O) (SE)
Annick Press, 1984

*Daydreamer Marie discovers her own sense of competence when she saves her sister from an icy river.*
Bunting, E., *The Pumpkin Fair* (SE) (RO)  
Clarion Books, 1997  
A young girl feels pride and a sense of accomplishment when she wins the prize for the best pumpkin at the annual fair.

Burningham, J., *Mr. Gumpy’s Outing* (IC) (CA)  
Holt, 1970  
Mr. Gumpy and his animal friends find out what happens when they overcrowd a boat.

Burningham, J., *Would You Rather...* (SE) (CA)  
Random House Children’s Books, 1994  
A good source to use for discussion about the consequences of the choices we make.

Carle, E., *Little Cloud* (ER)  
Philomel Books, 1996  
It’s calming to watch different pictures and shapes formed by moving clouds.

Carle, E., *The Very Busy Spider* (SE) (RO)  
Philomel, 1984  
A spider works hard to create his web.

Carlson, N., *Harriet and the Roller Coaster* (ER) (SE)  
Puffin Books, 1982  
Harriet is afraid to ride the roller coaster, but faces her fear and has a wonderful time.

Cole, B., *Three Cheers for Errol!* (CA) (SE) (RO)  
Stoddart Publishing Co. Ltd., 1989  
Young rat Errol is a talented, persistent athlete who creatively overcomes the mean-spirited competition at the annual ratathlon.

Feelings, T., *Daydreamers* (ER) (O) (SE)  
Dial Books, 1981  
Simple poetry describes the benefits of daydreaming to maintain hope, develop, and mature.

Foon, D., *The Short Tree and the Bird that Could Not Sing* (O) (E) (RO)  
Douglas & McIntyre Ltd., 1986  
A short, lonely tree becomes friends with an out-of-tune songbird when they accept each other’s shortcomings and focus on the things they like about each other.

Arthur A. Levine Books, 1999  
Real fruits and vegetables are creatively used to show a range of feelings and expressions.
Gilmore, R., *A Gift for Gita* (ER) (SE)
Second Story Press, 1998

A young immigrant girl misses her grandmother who remained in India, but finds comfort remembering what they did together.

Hastings, S., *Peter and the Wolf* (CA)
Walker Books, 1991

Peter uses his wits and problem solving skills to protect his farm animals from a hungry wolf.

Henkes, K., *Bailey Goes Camping* (ER) (CA)
Greenwillow Books, 1985

Bailey is too young to join his brother’s camping activities, but his parents help him cope with the disappointment by creating an imaginary campground at home.

Henkes, K., *Chester’s Way* (RO)

Two mouse friends develop flexibility by accepting a new mouse in the neighbourhood even though she does things differently.

Henkes, K., *Chrysanthemum* (O)
Greenwillow Books, 1991

Adult support helps Chrysanthemum feel better when her peers make fun of her name.

Henkes, K., *Shelia Rae the Brave* (SE) (RO)
Mulberry Books, 1987

Brave Shelia Rae suddenly finds herself lost and afraid. Her usually timid sister assumes a brave persona and helps Shelia get back home.

Hughes, S., *Alfie Gets in First* (ER) (CA)
Mulberry Press, 1981

Alfie inadvertently locks his Mom and baby sister outside, but then solves the problem.

Hutchins, P., *The Doorbell Rang* (IC)
Greenwillow Books, 1986

Young children figure out how to share cookies as more and more friends come to call.

Lalli, J., *I Like Being Me* (ER) (CA) (E) (SE)

A collection of poems about being kind, solving problems, learning from mistakes, telling the truth, dealing with feelings, and more.
Leghorn, L., **Proud of Our Feelings** (ER) (E)  
Magination Press, 1995  
A book designed to stimulate discussion about people’s feelings.

Lite, L., **A Boy and a Bear** (ER)  
Specialty Press Inc., 1996  
A boy and a polar bear share a friendship and learn how to relax together.

Lionni, L., **Frederick** (ER) (O) (E)  
Alfred A. Knopf, 1967  
The story demonstrates acceptance of different people’s strengths and contributions, and highlights visualization as a useful coping strategy in times of stress.

Lionni, L., **It’s Mine** (RO) (CA)  
Alfred A. Knopf, 1985  
Three frogs bicker and fight about everything until a storm forces them to work together and later appreciate the good things they have.

Lionni, L., **Swimmy** (CA) (SE)  
Alfred A. Knopf, 1968  
A school of fish discovers they can defend against a bully shark by working together.

Lionni, L., **Tillie and the Wall** (O) (RO) (CA) (SE)  
Alfred A. Knopf, 1989  
A curious, imaginative, and persistent mouse takes a risk and leads her mouse community in a problem-solving effort so they can connect with another mouse community.

Lottridge, C. B., **The Name of the Tree** (SE) (RO)  
A Groundwood Book, 1989  
This Bantu folktale shows that the animal that tries the hardest, not the one endowed with the greatest talents, alleviates the suffering caused by a drought in the forest.

MacDonald, A., & Fox-Davies, S., **Little Beaver and the Echo** (ER) (SE)  
Walker Books, 1993  
A sad, lonely beaver discovers he can make friends when he follows the echo of his own voice.

Modesitt, J., **Sometimes I Feel Like a Mouse** (ER) (E)  
Scholastic, 1992  
Animals represent a variety of feelings.
Moss, G., *Henry’s Moon* (CA) (O) (SE)
Somerville House Publishing, 1989

*Henry loves the moon, but the city’s tall buildings and smog sometimes block the view. So Henry constructs his own moon, one that would “always be there, always be right for him, to make him feel good.”*

Moss, M., *Regina’s Big Mistake* (IC) (O) (RO)
Houghton Mifflin Co., 1990

*A young girl learns that making mistakes is okay – you just use them and make them work for you.*

Murphy, J. B., *Feelings* (ER) (E)
Black Moss Press, 1991

*“It’s nice to have feelings, as many as can be, ‘cause it helps me to know and to understand me.” Different scenarios help children identify, accept, and express their feelings.*

Novato, C. A., *The Tortoise and the Hare* (ER) (SE)
Living Books, 1993

*The tortoise’s slow and steady pace helps him win the race.*

Passen, L., *Fat, Fat Rose Marie* (SE) (CA) (E)
Henry Holt and Company, 1991

*A new girl at school gets teased by a classmate, but is able to bounce back because of a friendship she forms with another peer.*

Payne, L. M., *Just Because I Am* (ER) (SE)
Free Spirit Publishing, 1994

*This colourfully illustrated book provides examples of how children can talk to themselves in order to encourage acceptance of self and all feelings.*

Penn, A., *The Kissing Hand* (ER) (SE)
Scholastic, 1998

*A mother raccoon reassures her child of her love and gives him a way to soothe himself as he goes through the transition of separating from her to go to school.*

Peet, B., *Pamela Camel* (RO) (SE) (E)
Houghton Mifflin Co., 1984

*A misunderstood circus camel receives recognition when she saves a train from derailing.*

Pinkwater, D., *The Big Orange Splot* (O) (CA) (E) (SE)
Scholastic Press, 1977

*Mr. Plumbean inspires his neighbours to redecorate their homes to reflect their unique visions and dreams.*
Reynolds N. P., *King of the Playground* (EM) (CA) (SE)  
Aladdin Paperbacks, 1994  
*Dad helps Kevin challenge his beliefs about a schoolyard bully and gain self-confidence and perspective about the situation.*

Shannon, D., *Duck on a Bike* (SE) (RO)  
Blue Sky Press, 2002  
The farmyard animals have a range of thoughts and feelings as they watch Duck pedal past on a bicycle. In the end, all the animals follow Duck’s lead and try biking for themselves. A great book to introduce discussion about B-C connections with children.

Steig, W., *Spinky Sulks* (SE) (RO) (ER)  
A Sunburst Book, 1988  
*Spinky rejects his family’s efforts to console him, believing they don’t love and understand him. Eventually, he develops a more flexible outlook and reaches out to them.*

Thomas, F., *What If?* (O) (ER)  
Hyperion Books for Children, 1998  
*A young monster is worried about what will happen “if.” His mother calms him by reframing the negative thinking into positive thinking.*

Varley, S., *Badger’s Bad Mood* (ER) (RO)  
*Badger’s friends help him out when he can’t seem to shake his bad mood.*

Macmillan Publishing Co., 1972  
*A young boy has a day where nothing goes right. His mom tells him that some days are like that, helping him see that it is a temporary situation.*

Williams, V. B., *A Chair for My Mother* (CA) (RO) (SE) (E)  
Mulberry Books, 1982  
*Neighbours help a young girl and her mother when a fire destroys their home and possessions. Then, they save enough money to buy a comfortable chair for their new apartment.*

Zolotow, C., *The Hating Book* (CA) (ER) (E)  
*A young girl initially feels rejected by her best friend, but the misunderstanding is cleared up when she talks to the friend and finds out the real story.*